**COVID-19 Resources: Early Childhood & Disability Inclusion**

Compiled on 19th March

* Asia-Pacific Regional Network for Early Childhood (ARNEC) (compiled resources)

<https://arnec.net/ecd-resources>

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| **Key Messages and Actions for COVID-19 Prevention and Control in Schools - March 2020**by WHO, UNICEF, IFRC[Click here](https://arnec.us10.list-manage.com/track/click?u=bd0894fcc8781bc7016abf710&id=a9e0297c8e&e=98379fe9ac) for a copy of the guidance |

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| **Technical Note: Protection of Children during the COVID-19 Pandemic**by The Alliance for Child Protection in Humanitarian Action[Click here](https://arnec.us10.list-manage.com/track/click?u=bd0894fcc8781bc7016abf710&id=24c1e42a3e&e=98379fe9ac)for a copy of the guidance note |

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| **WHO advice for the public**by WHOClick hereto access the advisory and other useful resources (posters and videos) |

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| **Tips for Families : Coronavirus**by Zero to Three Click [here](https://arnec.us10.list-manage.com/track/click?u=bd0894fcc8781bc7016abf710&id=b3ccef4cae&e=98379fe9ac) for more parenting resources which offer tips for families to cope with COVID-19, including age-appropriate responses to common questions, a guide to self-care, and activities for young children experiencing social distancing.  |

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| **COVID-19 Educational Disruption and Response**by UNESCOClick [here](https://arnec.us10.list-manage.com/track/click?u=bd0894fcc8781bc7016abf710&id=57232d9a78&e=98379fe9ac)for more information and resources by UNESCO to minimize the educational disruption and facilitate the continuity of learning.   |

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| **Coronavirus and Kids: Resources from Save the Children**by Save the ChildrenClick[here](https://arnec.us10.list-manage.com/track/click?u=bd0894fcc8781bc7016abf710&id=2dd9b6a49c&e=98379fe9ac)for tools and tips for parents, caregivers and teachers  |

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* Healthy Newborn Network

<https://www.healthynewbornnetwork.org/resource/covid19-interim-guidance-who/>

* Massachusetts Association for Infant Mental Health

<https://massaimh.org/member-resources/covid-19-resources/>

* Talking to Children about COVID-19-

<https://hawthornefamilyplayschool.org/2020/03/12/talking-to-your-child-about-coronavius-in-ways-that-ease-their-fears/?fbclid=IwAR0zw4PFtDbuWiRdaNmPT6O47ECMFfxrGLtusYtiZ_neggWC94be31rDLSg>

* Social Norms Story (handwashing, etc) for Children-

<https://8cd9982f-d094-4892-a91c-91cb99ad69ce.filesusr.com/ugd/10ff36_d1e7575fc6214d01bad1cd0cd8921418.pdf>

* Early Learning-

[https://earlyedgecalifornia.org/coronavirus-resources-for-the-early-learning-community-in-california/](https://www.google.com/url?q=https%3A%2F%2Fearlyedgecalifornia.org%2Fcoronavirus-resources-for-the-early-learning-community-in-california%2F&sa=D&sntz=1&usg=AFQjCNHrOs2bvUd0nLjQoXA-Jz84NKfu2g)

* Intellectual Disabilities-

This easy to read booklet about the Coronavirus is from SARTAC.  It is in English and Spanish. It was written by and for people with intellectual and developmental disabilities (IDD). It focuses on “need to know” information (not “nice to know” information).  Please share it widely. I have also attached the PDF versions to this email.

Plain Language Booklet on Coronavirus

<https://selfadvocacyinfo.org/wp-content/uploads/2020/03/Plain-Language-Information-on-Coronavirus.pdf>

Spanish Plain Language Booklet on Coronavirus

<https://selfadvocacyinfo.org/resource/plain-language-information-on-covid-19-spanish-version/>

SARTAC is the Self Advocacy Resource and Technical Assistance Center:  <https://selfadvocacyinfo.org/>.  This booklet was created by Green Mountain Self-Advocates, a SARTAC partner.

* Disability Inclusion Repository-

<https://docs.google.com/document/d/1IVP1u6yHfLuN9qNyLEct5-vtC0aqLKtKr-o-faAjves/edit>